

to all their enemies – the ruling class, its agents, criminal gangs and other anti-social elements like the “Fake Comrades”. *It must be brought home to the people that if they cannot discipline the youth because they fear them, how can they ever hope to overthrow a system of oppression and exploitation which is a million times more powerful than the killer-youth?*

## **CONCLUSION**

The easy freedom with which the killer-youth go about their bloody business is a sad commentary on the state of the liberatory movement. It is a clear admission of failure to control and curb these youth. It is also an admission that the liberatory movement has failed the people.

It is our firm view that where the political struggle is concerned, the liberatory movement must reign supreme. When its supremacy is challenged, it **MUST CLOSE RANKS!** The liberatory movement enjoys a very high reputation among the people and we have no doubt that the people will give it unstinting support to discipline the killer-youth. The matter will not end there. The very process of closing ranks, working together and setting up organisations of the people to deal with this problem will be a great leap forward in the struggle for liberation itself.

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## **“Indian Education” in a mess**

When the idea of separate Parliaments for “Coloureds” and “Indians” was first mooted, APDUSA criticised this concept as yet another creation to maintain White domination over the oppressed Blacks. APDUSA likened these institutions to the Bungas, Advisory Councils, Bantu Affairs, Coloured Affairs and Indian Affairs Departments, Bantustans, Coloured and Indian Councils.

Blacks (African, Indian and Coloured) now do the work of the White Parliament in maintaining White Supremacy and White Domination over the Black people. These Black puppets and stooges are co-opted by the Whites to do their dirty work.

Education has always been a key factor in oppressing the Blacks. Hence the Whites created “Bantu” Education for the African, Coloured and Indian child. Now, however, the Education of the Black child is controlled and administered by the separate Baboons’ Parliaments.

Recently the administration of “Indian” education has come up for much criticism. The House of Delegates or “Indian Parliament” is barely two (2) years in existence and already there are many instances of maladministration and mismanagement of Indian Education.

“Black lists”, punitive transfer of teachers, withdrawal of bursaries to teacher trainees and dismissal of teachers have become the norm.

**This year a large number of Indian Teachers who had qualified at the end of 1986 have not been employed. This is the first time ever that trained, qualified teachers have had this experience.**

**Educationists have stated that this non-employment of qualified teachers will have a deleterious effect on the recruitment of teachers for the future. According to TASA some 889 Indian teachers qualified from the various teacher training institutions at the end of 1986**

**On this issue of teacher non-employment, the chief Director of "Indian Education" is reported as saying: "I expect teachers to be seeking ways to solve their own problems. If I (Sic!) was unemployed I would take it upon myself to find work". What arrogance !!**

**A writer to the Editor of the Sunday Tribune Herald January 25, 1987 sums up the situation as follows : "I regret to say that since Indians took control, Indian Education has become a mess". The learned writer ought to have qualified the word "Indians". He was obviously referring only to sell outs and collaborators who jumped for jobs they were not equipped to do.**

**Is it surprising that "Indian education has become a mess"? These henchmen are not serving the oppressed people. They are serving their Masters. The Tricameral Parliament is a fraud. We reject this fraud. APDUSA urges the people to work towards ONE Nation, ONE people, ONE Parliament and ONE country. Education has become a mess".**